

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE\* MARIEr ONTARIO

COURSE OUTLINE

Course Title NURSING CONCEPTS

Code No: NUR 200

Program NURSING

Semester: FOUR

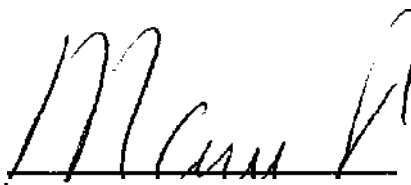
Date JANUARY, 1990

Author: GWEN IBURG

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Revision:

APPROVED:

  
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## NURSING CONCEPTS

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TOTAL CREDIT HOURS: 16

PREREQUISITES; NUR 120

### I- PHILOSOPHY/GOALS;

This course uses specific issues and examples to build on basic year one theory relating to ethics, the law and the nursing profession. The student will continue to examine the Canadian Health Care System with particular emphasis on the local system as it affects the client and the nurse. The impact of nursing history on present day nursing is briefly examined.

### II. STUDENT PERFORMANCE OBJECTIVES;

Upon successful completion of this course the student will have:

1. analyzed selected aspects of the Canadian, Provincial and local Health Care System.
2. examined selected ethical, legal and societal issues which influence nursing,
3. examined professional roles and relationships in the Health Care System.
4. described how the history of nursing affects nursing today.

### III. TOPICS TO BE COVERED:

#### I- HEALTH CARE SYSTEM

A. Review from first year:

1. Five elements of the Canadian Health Care System
2. Official, Voluntary and Proprietary Agencies
3. Agencies working at international, national, provincial and local levels
4. Funding of the Canadian Health Care System

B. Using the Community Information Centre Directory, describe services for the following:

1. Alcohol and drug abuse
2. Mental health
3. Social Service and social problems
- 4- Senior citizens
5. Disease prevention, treatment and support
6. Poor and unemployed

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I. HEALTH CARE SYSTEM CONTINUED - • .

C. Describe the structure and function of the following Algoma Agencies:

1. Algoma Health Unit
2. Group Health Centre
3. Home Health Care
4. Victorian Order of Nurses
5. Algoma District Health Council
6. Social Planning Council
7. Canadian Red Cross, Sault Ste, Marie

D. Examine selected issues related to the funding of the Health Care System:

1. Identify the following facts about the Ontario Health Care System:
  - a) total expenditures
  - b) major areas of expense
  - c) increase in costs
  - d) sample costs
  - e) rationalization of services
2. Identify gaps in funding.

E. Describe the key ideas in the following Federal and Provincial initiatives to improve the health status of citizens:

- ^\* Achieving Health For All: A Framework for Health Promotion, Jake Epp, Ministry of National Health and Welfare, 1986.
- 2' Health Promotion Matters in Ontario, A Report of the Minister's Advisory Group on Health Promotion, 1987.
3. The Spazoff Report, 1987, Health For All Ontario, Report of the Panel on Health Goals for Ontario.
- 4, The Evans Report, 1987, Toward a Shared Direction For Health in Ontario, Report of the Ontario Review Panel.
- 5, Ontario Health Promotion Grant, 1988.
- 6, Premier's Council on Health - first report 1989

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**II. HEALTH CARE TEAM**

- Ar Identify members of the health care team.
- B. Describe educational preparation of health team members
- C. Examine the meaning of "professional relationship".
- D. Examine means to maintain positive professional relationships.
- E. Examine the following nursing roles on the Health Care Team:
  - 1. Nurse Practitioner
  - 2. Nurse Clinician
  - 3. Occupational Health Nurse
  - 4. Public Health Nurse

**III. ETHICAL, LEGAL AND SOCIETAL ISSUES**

- A. Review ethics and the law as the foundation to the patient's rights,
- B. Examine the nurse's role in the following issues:
  - 1. The right to die with dignity
  - 2. Abortion
  - 3. Allocation of health care resources
  - 4. The client's right to participate in decisions
  - 5. An informed and valid consent
  - 6. Other - students choice
- C. Describe the College of Nurses Complaints Procedure.
- D. Examine some current trends which influence nursing.

**IV. DESCRIBE THE WAY IN WHICH NURSING HISTORY INFLUENCES NURSING TODAY.**

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IV. EVALUATION METHODS; (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC.)

1. Group Community Assignment	15%
2. Health Care Team Assignment	25%
3. Issues Paper	35%
4. Test on the health care system, history of nursing and issues & trends	25%
5. Attendance (two excused absences permitted) - up to ten marks deducted for absenteeism - 80% attendance to be eligible for supplemental exam.	
	100%

REQUIRED STUDENT RESOURCES:

Texts:

- 1) Storch, J., Patients' Rights, McGraw-Hill, Toronto, 1982
- 2) Kozier, B. & Erb, G., Fundamentals of Nursing, Addison-Wesley, Don Mills, 1987

Instructional Method:

Instruction will be given in the form of lectures, guest speakers and seminars-

VI. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOR SECTION:

Community Information Centre Directory  
Community Information Centre Directory for Seniors  
(both are available on reserve in the library)

Students are expected to seek out and read relevant journal articles and current literature. Reference to this research will form part of the mark for the Health Care Team Assignment and for the issue paper. This research requires the use of the Cumulative Index of Nursing and Allied Health Literature available in the library's reference section.

